Alignment to CEFR Common European Framework ESL Level 1 Chapter 1

ESL Level 1 is a highly effective English curriculum for novice-level learners. ESL 1 *Our Words* will introduce your middle and high school students to the most relevant and necessary expressions by means of a theme-based curriculum. This approach will help students build a strong foundation to communicate in basic and simple language production in English. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how Chapter 1 of ESL 1 aligns with the standards for the Common European Framework. If you have any questions, call 1-800-848-0256 or email <u>info@vocesdigital.com</u>.

Chapter 1					
Reception					
	Oral Comprehension: Can follow language which is very slow and carefully articulated, with long				
pauses for them to assimi		1			
Section	Title	Mode	Description		
Chapter 1: Greetings	Goodbyes	Receptive	Listen to formal and		
and Introductions			informal expressions to		
			say goodbye in a		
			conversation.		
Story	Activity 2: Listen and Choose	Receptive	Listen to a statement and		
			decide which character		
			said it.		
	Can recognize concrete information (es) on familiar topics		
	life, provided it is delivered slowly a				
Section	Title	Mode	Description		
Culture	Formal and Informal Greetings	Receptive	Listen to the expressions		
			used for greeting others.		
	ension: Can recognize familiar word				
	s and many of the products in adverti	isements, by explo	iting visual information		
and general knowledge.					
Section	Title	Mode	Description		
Chapter 1: Greetings	Greetings	Receptive	Use greetings to interact		
and Introductions			with peers with visual		
			and audio prompts.		
Chapter 1: Greetings	Leap into Language! To Be	Receptive	Listen to audio and look		
and Introductions			at pictures introducing		
			the verb "to be."		
Now, You Try!	Select the Best Greeting	Receptive	Select the appropriate		
Activities			expression to match the		
			picture.		

Now, Watch and Learn!	Verbal Greetings	Receptive	Answer comprehension questions about a video showing formal and informal greetings.
Now, Watch and Learn!	Formal vs. Informal Greetings	Receptive	Answer comprehension questions about a video showing formal and informal greetings.
	sion: Can understand very short, simp	· · · ·	hrase at a time, picking up
	, and basic phrases and rereading as r Can deduce the meaning of an unknown		a concrete action or object
	ing text is very simple, and on a family		
Section	Title	Mode	Description
Presentations	Greetings	Receptive	Read formal and informal conversations.
Now, You Try! Activities	Choose the Correct Greeting	Receptive	Select the appropriate greeting based on the pictures.
Story	Don't Kiss Me!	Receptive	Read a story about people greeting each other.
Story	Activity 1: True or False	Receptive	Decide if a statement about a story is true or false.
Story	Activity 4: Which Picture?	Receptive	Read a statement and select the picture that best describes it.
Authentic Materials	British Sign Language	Receptive	Read a digital poster and answer reading comprehension questions.
Authentic Materials	Ways to Say "Thank You"	Receptive	Read an infographic and answer comprehension questions.
Culture	Common Phrases	Receptive	Read a text about common phrases and answer discussion questions.
Key Terms	Key Terms Assessment	Receptive	Select the appropriate expression to complete a sentence.
	Can guess the probable meaning of a	an unknown word.	/sign that is similar to one in
the language they norr Section	Title	Mode	Description
Presentations	Subject Pronouns	Receptive	DescriptionRead and use the appropriate subject

			pronouns in context.
Now, You Try!	Select the Best Greeting	Receptive	Select the appropriate
Activities			expression to match
			the picture.
Now, You Try!	Grammar in Greetings	Receptive	Select the appropriate
Activities			form of the verb "to
			be."
Now, You Try!	Choose the Best Response	Receptive	Select the appropriate
Activities			response to each
			phrase.
Panorama	Orlando, FL	Receptive	Explore Orlando in a
			panorama and answer
			comprehension
			questions.
Culture	Formal and Informal Greetings	Receptive	Answer discussion
		-	questions on the
			appropriate use of
			formal and informal
			greetings.
Culture	Nonverbal Greetings	Receptive	Read a descriptive text
	C	1	and answer discussion
			questions.
Culture	Shortened Words	Receptive	Read a descriptive text
		1	about shortened words
			and answer discussion
			questions.
Production	·		· •
	produce simple, mainly isolated phra	ases about people a	
Section	Title	Mode	Description
Now, You Try!	Look and Speak	Productive	Say a greeting to a
Activities			person.
Now, You Try!	Listen and Repeat	Productive	Listen to and repeat
Activities	-		expressions for
			greetings.
Chapter 1 Assessment			
	Conversation 1	Productive	Record a formal
1	Conversation 1	Productive	<u> </u>
1	Conversation 1	Productive	Record a formal
Chapter 1 Assessment	Conversation 1 Conversation 2	Productive Productive	Record a formal introduction to a new
			Record a formal introduction to a new person.
			Record a formal introduction to a new person. Record an informal
Chapter 1 Assessment	Conversation 2	Productive	Record a formal introduction to a new person. Record an informal introduction to a new person.
			Record a formal introduction to a new person.Record an informal introduction to a new person.Record a formal
Chapter 1 Assessment	Conversation 2	Productive	Record a formal introduction to a new person.Record an informal introduction to a new person.Record a formal greeting to a familiar
Chapter 1 Assessment Chapter 1 Assessment	Conversation 2 Conversation 3	Productive Productive	Record a formal introduction to a new person.Record an informal introduction to a new person.Record a formal greeting to a familiar person.
Chapter 1 Assessment	Conversation 2	Productive	Record a formalintroduction to a newperson.Record an informalintroduction to a newperson.Record a formalgreeting to a familiarperson.Record an informal
Chapter 1 Assessment Chapter 1 Assessment	Conversation 2 Conversation 3	Productive Productive	Record a formal introduction to a new person.Record an informal introduction to a new person.Record a formal greeting to a familiar person.

Now, You Try! ActivitiesWrite the Different Types of GreetingsProductiveWrite a greetin situationCreative Writing: Can produce simple phrases and sentences about themselves and imagin where they live, and what they do. Can describe in very simple language what a room look simple words/signs and phrases to describe certain everyday objects (e.g. the color of a car- big or small).ModeDescriSectionTiteModeDescriStoryActivity 3: Rewrite the StoryProductiveRewrit studentInteractionTitleModeDescriOral Interaction: Can interact in a simple way but communication is totally dependent on slower rate, rephrasing, and repair. Can ask and answer simple questions, initiate and respon statements in areas of immediate need or on very familiar topics.SectionTitleSectionTitleModeDescriChapter 1: Greetings and IntroductionsGreetingsInteractiveUse greet interact with vi prompChapter 1: Greetings and IntroductionsIntroductionsInteractiveUse for inform to sayNow, You Try! ActivitiesListen and RespondInteractiveUse ex (Lasars)Now, Watch and Learn!Verbal GreetingsInteractiveUse ex (Lasars)Now, Watch and Learn!Formal vs. Informal GreetingsInteractiveUse ex (Lasars)	ection 1	Title	Mode	Description
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Chapter 1: Greetings and IntroductionsGoodbyesInteractiveUse for inform to say and to say and to say and to gree questionNow, You Try! ActivitiesListen and RespondInteractiveListen to gree 		ntroductions	Interactive	Use new expressions to introduce themselves to a classmate or friend.
Activities to gree question Now, Watch and Learn! Verbal Greetings Interactive Use ex the vid classm Now, Watch and Learn! Formal vs. Informal Greetings Interactive Use for information for to gree unknow		Goodbyes	Interactive	Use formal and informal expressions to say goodbye.
Learn! the vid classm Now, Watch and Formal vs. Informal Greetings Interactive Use for Learn! to gree unknow		isten and Respond	Interactive	Listen to and respond to greetings and questions.
Learn! inform to gree unknow		Verbal Greetings	Interactive	Use expressions on the video to greet classmates.
	-	Formal vs. Informal Greetings	Interactive	Use formal and informal expressions to greet peers and unknown people.
Written Interaction: Can ask for or pass on personal details.	ritten Interaction: Can	ask for or pass on personal detail	s.	
Section Title Mode Descri	ction 7	Title	Mode	Description
	ow, You Try! C	Create a Dialogue	Interactive	Write a dialogue
		<u> </u>		between two
				characters.

Section	Title	Mode	Description
Culture	Formal and Informal Greetings	Interactive	Answer discussion questions on the appropriate use of formal and informal greetings.
Culture	Nonverbal Greetings	Interactive	Read a descriptive text and answer discussion questions.
Culture	Shortened Words	Interactive	Read a descriptive text about shortened words and answer discussion questions.

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